

**Parents As Partners
Port Angeles School District**

**Understanding the Differences Between
Home-Based Instruction and Participation in
Parents As Partners**

Home-Based Instruction

As a parent/guardian in the state of Washington, you have a right to design a curriculum and educate your child at home with minimal contact with your local school district. This means that you may opt out of all state and local school district assessments. If you decide to independently home-school your child, you must register your intent to do home-based instruction with your local school district, and you are expected to:

- Be sure that your child does an annual standardized achievement test or alternative as outlined in WAC 28A.200.010, and
- Keep records of achievement and immunization that would be forwarded to any school, public or private, that your child subsequently attends.
- Meet minimal qualifications to teach your child at home as outlined in WAC 28A.225.010.

Parents As Partners Expectations and Responsibilities

Parents As Partners is funded by the state and the PASD as a Parent Partner Program. While much of the instruction occurs at home, PAP is NOT a home-school program. There are specific requirements set forth by the state and school district that must be met. If you decide to enroll your child in the Parents As Partners (PAP) program and take advantage of our many educational resources, it is important to understand the following policies and procedures:

1. Students in the PAP program are enrolled in the Port Angeles School District and are expected to participate in required testing such as the MSP or other district-assigned assessments.
2. If your child has an Individualized Education Plan (IEP), joining PAP would be considered a change of placement. Because of the legalities involved, the child's case manager and IEP team must be consulted before a student with an IEP is accepted into the PAP program.
3. If your child has a 504 Plan, the plan will be reviewed before admission to the PAP program to determine if we have the resources to honor the plan.
4. Students in the PAP program must reside within the boundaries of the Port Angeles School District unless formally released by their resident district.
5. PAP will provide appropriate curriculum materials (including grade level syllabi) and instructional support and will keep records of assessment data.
6. A Written Student Learning Plan (WSLP) will be agreed upon and reviewed at monthly intervals. Student progress will be reviewed by the PAP teacher monthly.
7. If the student is not making adequate progress, an intervention strategy, including any necessary changes to the WSLP, will be designed by the teacher in cooperation with the parent/guardian. If after 90 days the intervention is not working, the student will be dismissed from the program.

8. Coursework that deviates from the Parents As Partners syllabi will be coordinated with Washington’s Essential Academic Learning Requirements (EALRs) and Grade Level Expectations (GLEs). Parents will be responsible identifying goals and performance objectives and will provide specific references to state guidelines (EALRs and GLEs) that will be included on the revised WSLP.
9. K-8 student work will be of a developmentally appropriate quality.
10. The parent/guardian will fill out and sign a weekly log sheet documenting time the student has spent on school work at home. The log sheet is a legal document indicating that the time is accurate and that the work was done by the student. Required weekly hours are: at least 10 for Kindergarten, 20 for grades 1-3, and 25 for grades 4-8.
11. Lack of documented hours or unacceptable or chronically incomplete work may result in dismissal. Twenty consecutive school days without contact will result in dismissal. It is the responsibility of the parent to contact PAP. Dismissal may, in some cases, result in a truancy report; it is the parent’s responsibility to take preventative steps.

Parent Responsibilities
Please initial each item after reading

Meetings/Communications

_____ Meet with student every school day to discuss studies and correct school work. Daily accountability and encouragement are critical to success.

_____ Conference with consulting teacher and student at regularly scheduled meetings.

_____ Contact consulting teacher when it is necessary to reschedule a conference.

_____ Check and respond to e-mail and voice mail on a daily basis.

Documentation

_____ Maintain up-to-date weekly hours log(s) for “attendance”.

_____ Assist student with his/her paperwork.

Parent Signature

Date: _____

Student Responsibilities
Please initial each item after reading

Attendance

_____ Devote 1 to 1.5 study hours per day to each course.

_____ Meet every day with parent-partner to discuss school work.

_____ Attend regularly scheduled conferences with consulting teacher and parent.

Academic Effort

_____ Study for understanding and skill improvement (not to just get the worksheets filled out)

Documentation

_____ Maintain up-to-date time sheet for each week.

Student Signature

Date: _____

Welcome to Parents As Partners!